

Penketh High Pupil Premium Grant Report

Introduction

The Pupil Premium Grant was introduced in April 2011 to help schools and local authorities support pupils who may have additional needs and close gaps in attainment between these pupils and others. Schools are free to spend the money as they wish but are required to report to parents and other interested parties how they have used the grant.

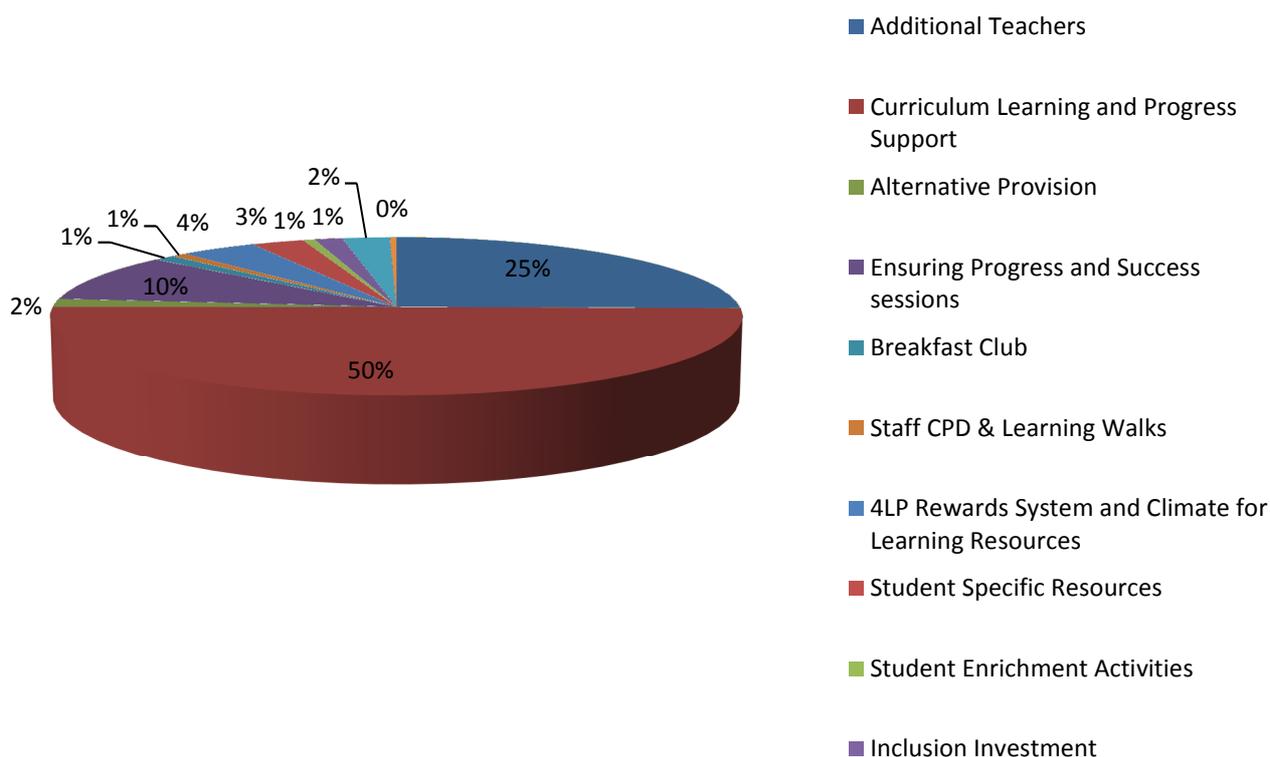
Our Guiding Principles for Spending the Pupil Premium Grant

1. We will use the Pupil Premium grant to remove the barriers to learning and development that deprivation might cause, including but not limited to those barriers which hinder academic progress and those which bring social, cultural and practical disadvantages.
2. It is our aim to close the attainment gaps between those students who are eligible for Pupil Premium funding and the rest of our school's cohort, so that they achieve their potential and do not fall behind their peers.
3. We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
4. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children eligible for the grant will be in receipt of all Pupil Premium interventions at any one time.

2012-13 Academic Year: Funding = £230,000

Our spending for this academic year is summarised in the pie chart below.

Pupil Premium Spending: 2012-2013 Academic Year



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- **Attainment and Progress: 2012-2013**

In terms of academic attainment at Y11, the in school gap for Pupil Premium students continued to close.

The following table indicates the percentage of students achieving five or more A*-C grades at GCSE including English and Maths

	2011	2012	2013
All pupils	56	55	61
Pupil Premium Students	26	31	49 (+18 from previous year)
Non-Pupil Premium Students	62	61	65
In school gap	-36	-30	-16

Progress in English was particularly rapid, with the gap for those students making expected progress narrowing by 10% to 17%, while the measure for the school's *value added* measure for Pupil Premium students (progress from KS2-KS4 compared with other schools) for English was above the national equivalent. *Ensuring this success is replicated across the school is a key priority for 2013-2014.*

- **Detailed Breakdown and Explanation of Spending for 2012-2013 Academic Year**

Staffing	Cost	Rationale and Intended Outcome
In class support for pupils eligible for pupil premium grant	£107,200	Additional focused support for PP pupils who are underperforming and/or have additional needs across the curriculum, but with a focus on core subjects to increase progress and attainment
Funding of employment of additional teaching staff in English and maths to support additional classes	£54,310	Smaller class sizes Improved progress of PP pupils in core subjects
Funding of alternative provision for pupils eligible for Pupil Premium grant who are educated off site or require alternative educational provision	£3,480	To ensure that all PP eligible pupils have the opportunity to make good academic progress.

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Extra tuition in maths, English and science	£15,400	Improved progress of PP pupils in core subjects
Further EPS sessions for KS4 students	£5,350	To support PP students who are identified as making less than expected progress in their GCSEs and to help them make sustained progress.
Resources	Cost	Intended Outcome
4LP Rewards System and 'climate for learning' initiatives	£8,700	Provide an extensive system of rewards to <i>encourage and value</i> progress and high attainment amongst PP pupils
Literacy support, including reading materials, 'catch-up' resources and SEN related resources for	£800	Improve weak literacy for PP students to allow for access to and progress across the whole curriculum
Investment in science	£5,400	Improve ICT provision in science specifically for BTEC students, many of whom are eligible for PP
Investment in inclusion	£3160	Improving provision for 'inclusion' within the school, making sure that any PP students unable to access mainstream lessons have support
Transport for pupils to and from the school (taxis and bus passes)	£520	Improved attendance and engagement by PP pupils
Provision of Breakfast club for pupils ensuring hot breakfast for all that require it	£2,380	Improved timekeeping, attendance and engagement by FSM pupils as well as ensuring that pupils have energy to start the day
Staff CPD and funding for 'learning walks'	£1770	Improved teaching and learning across the school, with a focus on closing the attainment gaps
Parental Engagement	£730	Communication with parents to increase engagement with learning (for example, progress and attendance)
Enrichment activities	£1,320	Offer PP students wider range of 'cultural' experiences (such

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		as trips) to help close socio-cultural gaps
Other student specific resources	£4,660	Accumulation of smaller resource purchases, such as revision guides, stationery, uniform to close both academic and social gaps between our PP eligible students and the rest of the cohort.
£215,180		

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2013-14 Academic Year

For the academic year 2013-14, we expect our funding to total approximately £289,000.

- **How will we allocate the funding?**

Building on the success of previous years, we will continue to use our Pupil Premium funding to raise attainment, to promote independent learning skills and to ensure that those students who are entitled to the funding have the resources they need to succeed and make good or better progress.

In addition to the strategies used in previous years we are:

- developing the school's use of peer mentoring to raise achievement
- promoting a closer focus on achievement in literacy skills amongst our disadvantaged students
- developing our tracking systems further to make it easier to ensure that every student covered by the Pupil Premium funding is monitored, in terms of their progress and overall wellbeing
- introducing a 'significant adult' mentoring programme for KS4 students to provide more 'holistic' support and guidance for pupils in need
- funding 1:1 tuition for pupils in local authority care
- increasing the scope of our funding for 'enrichment' to ensure that we address the socio-cultural gaps that might exist as well as those which are more academically measurable