

Penketh High School: Pupil Premium Report 2016-2017

Introduction

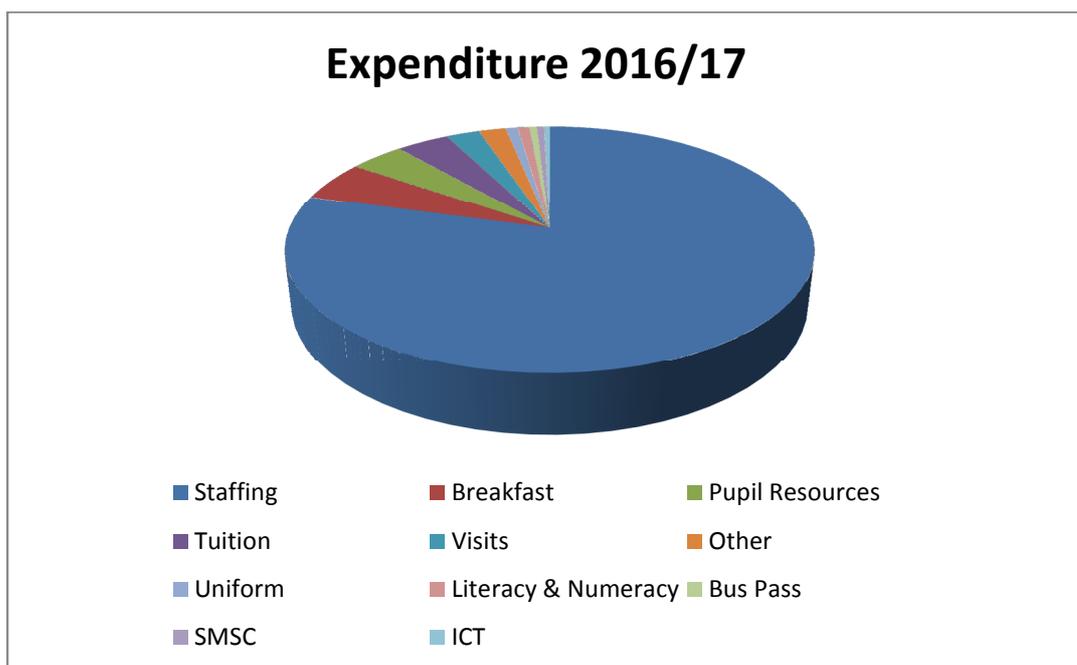
The Pupil Premium Grant was introduced in April 2011 to help schools and local authorities support pupils who may have additional needs and close gaps in attainment between these pupils and others. Schools are free to spend the money as they wish but are required to report to parents and other interested parties how they have used the grant.

Our Guiding Principles for Spending the Pupil Premium Grant

1. We will use the Pupil Premium grant to remove the barriers to learning and development that deprivation might cause, including but not limited to those barriers which hinder academic progress and those which bring social, cultural and practical disadvantages.
2. It is our aim to close the attainment and progress gaps between those students who are eligible for Pupil Premium funding and the rest of our school's cohort, so that they achieve their potential and do not fall behind their peers.
3. We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
4. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children eligible for the grant will be in receipt of all Pupil Premium interventions at any one time.

2016-17 Academic Year: Funding = £267,400

Our spending for this academic year is summarised in the pie chart below.



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Attainment and Progress: 2016-2017

Attainment measure

In terms of academic attainment at Y11, the in school gap for pupils eligible for the Pupil Premium fund is shown below.

The following table indicates the percentage of students achieving five or more A*-C grades at GCSE including English and Maths:

New Progress 8 Measure 2016

	Average Attainment 8 Grade 2016	Progress 8 Figure 2016	Average Attainment 8 Grade 2017	Progress 8 Figure 2017
All pupils	4.49	-0.31	4.1	-0.48
Pupil premium pupils	3.74	-0.78	3.34	-1.04
Non-pupil premium pupils	4.83	-0.1	4.45	-0.24
In school gap	1.09	0.68	1.11	0.8

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Detailed breakdown of expenditure and Impact

<p>To improve the quality of teaching and learning – staffing & salary costs</p> <p>£201,282</p>	<p>To reduce the gap in attainment 5 A*-C between disadvantaged pupils and non- disadvantaged pupils.</p> <p>To fund Pupil Premium core champions and a contribution to the salaries of PP coordinator, SEN teacher, attendance officer, inclusion manager, TAs, careers officer, catering staff, admin support & learning mentors.</p>	<p>Impact</p> <p>The overall gap has been reduced by</p> <p>PP champions – PP external review stated these as a strength “ Role of PP Champions in core subjects to deliver high quality curriculum support and interventions to targeted pupils to address gaps in learning and accelerate pupil progress”</p> <p>Yr. 7 Maths Breakfast intervention- catch up –Selected 14 pupils who were pupil premium and did not achieve the baseline 100 score in their KS2 test. From this group 86% improved their maths EPS test scores through the year. Those who did not attended less than 16% of the sessions.</p> <p>Yr. 8 Eng. interventions (small group tuition) -27 pupils across the year. 60% showed clear progress over EPS data points (hitting bronze target or over 1 grade improvement).</p> <p>Yr. 11 form time tuition-Pupils attending most sessions made between 1-3 grade improvements. Those not attending made 0-1 grade improvement.</p> <p>Canteen – 75% take up of £1 breakfast</p> <p>Pupils have a place to go if they need to speak to someone about any issue. They know where the year hubs are and who their learning mentor is.</p>																				
<p>Educational visits – Promoting educational experiences</p> <p>£6,609</p>	<p>To enable pupils to have cultural experiences and participate in educational visits.</p> <p>Pupils will have access to the theatre, gym, museums, residential and other educational visits.</p>	<p>Impact</p> <p>History GCSE yr. 11 -£252 (GCSE results 18% gap 3LP)</p> <p>CERN trip yr. 11- £400 (¼ pupils achieved A,B grades in Physics)</p> <p>Spanish trip yr. 9 & 10 -£800 – allowing pupils to visit Spain and speak the language first hand aiding progress.</p> <p>Yr. 7 residential £1530 – allowing pupils to take part in team building exercises and experience a residential.</p> <p>Chester Zoo - £960</p> <p>Drama - £275- allowing pupils to experience a cultural and social visit.</p> <p>Malham Cove - £216-first-hand experience of geographical features enhancing interest and aiding progress whilst enjoying a social event.</p> <p>Alton Towers- £425- allowing pupils to experience a cultural and social visit.</p>																				
<p>To promote high levels of literacy and numeracy</p> <p>£2,145</p>	<p>To increase the A*-C outcome in Maths and English</p> <p>Method Maths subscription</p> <p>Maths resources to use in Yr. 11 form time sessions</p> <p>English Text books for PP pupils to have their own copy.</p>	<p>Impact – Examples of good attendance at sessions and outcomes.</p> <table border="1" data-bbox="683 1771 1299 2145"> <thead> <tr> <th>Class</th> <th>Final GCSE Grade</th> <th>Y11 EPS1 Grade</th> <th>Improvement</th> </tr> </thead> <tbody> <tr> <td>11p/Ma2</td> <td>4</td> <td>2+</td> <td>2</td> </tr> <tr> <td>11p/Ma2</td> <td>5</td> <td>3-</td> <td>2</td> </tr> <tr> <td>11p/Ma2</td> <td>5</td> <td>2+</td> <td>3</td> </tr> <tr> <td>11s/Ma2</td> <td>4</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	Class	Final GCSE Grade	Y11 EPS1 Grade	Improvement	11p/Ma2	4	2+	2	11p/Ma2	5	3-	2	11p/Ma2	5	2+	3	11s/Ma2	4	2	2
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<p data-bbox="76 1023 226 1211">To secure educational resources to raise achievement £ 23,062</p>	<p data-bbox="252 1023 651 1115">To ensure all pupils have full access to resources they need to achieve in their learning.</p> <p data-bbox="252 1151 647 1344">Subject specific resources- pupils supplied with resources as necessary for each of their subjects. Revision guides for KS4 pupils via subject teachers. Creative art and DT starter packs.</p> <p data-bbox="252 1379 628 1471">ICT/Software To provide ICT facilities for certain pupils</p> <p data-bbox="252 1507 641 1666">Uniform To ensure pupils have the correct uniform so they feel they belong to PHS and to also avoid sanctions for incorrect uniform.</p> <p data-bbox="252 1702 643 1794">Music tuition To provide the opportunity to learn a musical instrument.</p>	<p data-bbox="683 1023 761 1052">Impact</p> <p data-bbox="683 1088 1406 1180">All PP pupils had the opportunity to ask the PP champions for any equipment/resources they were lacking. Items purchased include: calculators, books and stationary.</p> <p data-bbox="683 1216 1351 1245">All KS4 pupils received revision guides for their GCSE subjects</p> <p data-bbox="683 1281 1466 1310">All KS4 pupils received creative art materials and DT packs as necessary.</p> <p data-bbox="683 1346 1347 1375">Requests from parents to purchase uniform were supported.</p> <p data-bbox="683 1444 1517 1570">Music tuition is essential for pupils studying GCSE music and for those pupils in KS3 wishing to take it as a GCSE subject. This ensures pupils do not miss out on this opportunity to learn a musical instrument and achieve a GCSE in music. Music outcomes 100% A*-C.</p>																												
<p data-bbox="76 1836 217 2058">To promote the social, mental & emotional wellbeing of pupils (SMSC) £21,100</p>	<p data-bbox="252 1836 616 1928">To promote the social, mental & emotional wellbeing of pupils (SMSC)</p> <p data-bbox="252 1998 608 2089">Supporting alternative provision To engage pupils and improve behaviour</p> <p data-bbox="252 2159 504 2188">Breakfast club £13,310</p>	<p data-bbox="683 1899 1469 1960">Attendance at breakfast club in the canteen is approximately 75% and is deemed a success.</p> <p data-bbox="683 1998 1493 2058">Bus passes provided for 14 pupils at various stages throughout the year to ensure improved attendance at school.</p> <p data-bbox="683 2159 1497 2188">5 yr. 9 pupils represented the school rowing team and went to Warrington</p>																												

	Bus passes- to improve attendance Rowing – “Oarsome” progress initiative	Rowing club for weekly sessions. Pupils went to competitions and will be continuing into Yr. 10 along with a new group of yr. 9 pupils. The pupils involved stated that this was a unique experience to engage in a sport that they would not normally and stated that their communication and team working skills had greatly improved over the sessions.
£10,000 Contingency	£10,000 kept as a contingency fund towards the end of the year for any unexpected or last minute requests.	

For the academic year 2017-18, we expect our funding to total approximately £269,575.
 Number of pupils: 285

How will we allocate the funding?

We will continue to use our Pupil Premium funding to raise attainment and narrow gaps, to promote independent learning skills and to ensure that those students who are entitled to the funding have the resources they need to succeed and make good or better progress.

Overarching objectives:

- To improve the quality of teaching and learning
- To promote the social, mental & emotional wellbeing of pupils. (SMSC)
- To raise aspirations of pupils.
- To promote high levels of literacy and numeracy
- To promote educational experiences
- To secure educational resources to raise achievement
- To support alternative provision

Key Priorities academic year 2017/18

- To improve the outcomes in all subjects in line with national averages
- To increase Parental engagement and support to improve outcomes
- To effectively deploy and track resources from the Pupil Premium fund to close gaps