

## Introduction

The Pupil Premium Grant was introduced in April 2011 to help schools and local authorities support pupils who may have additional needs and close gaps in attainment between these pupils and others. Schools are free to spend the money as they wish but are required to report to parents and other interested parties how they have used the grant.

### Our Guiding Principles for Spending the Pupil Premium Grant

1. We will use the Pupil Premium grant to remove the barriers to learning and development that deprivation might cause, including but not limited to those barriers which hinder academic progress and those which bring social, cultural and practical disadvantages.
2. It is our aim to close the attainment gaps between those students who are eligible for Pupil Premium funding and the rest of our school's cohort, so that they achieve their potential and do not fall behind their peers.
3. We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
4. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children eligible for the grant will be in receipt of all Pupil Premium interventions at any one time.

### 2013-14 Academic Year: Funding = £290,000

Our spending for this academic year is summarised in the pie chart below.

### Attainment and Progress: 2013-2014

#### Attainment measure

In terms of academic attainment at Y11, the in school gap for Pupil Premium pupils has not closed.

The following table indicates the percentage of students achieving five or more A\*-C grades at GCSE including English and Maths

	2011	2012	2013	2014
All pupils	56	55	61	47
Pupil Premium Pupils	26	31	49 (+18 from previous year)	26
Non-Pupil Premium Pupils	62	61	65	53
In school gap	-36	-30	-16	-27

### Progress Measure (KS2-KS4)

	3LP 2013	3LP: 2014
All pupils	English: 74% Maths: 64%	English: 70% Maths: 55%
Pupil premium Pupils	English: 65% Maths: 49%	English: 56% Maths: 36%
Non-pupil premium Pupils	English: 77% Maths: 69%	English: 74% Maths: 61%
In school gap	English: -12% Maths: -20%	English: -18% Maths: -25%

### In terms of progress measure at the end of Key Stage 3:

FSM			
Y11 2011-12 (Year 11 Summer 2012)			
KS3 Subject	2+ %	3+ %	4+ %
ENGLISH	9	0	0
MATHS	35	0	0
SCIENCE	9	0	0
Y11 2012-13 (Year 11 Summer 2013)			
KS3 Subject	2+ %	3+ %	4+ %
ENGLISH	25	0	0
MATHS	38	0	0
SCIENCE	31	3	0
Y11 2013-14 (Y11 Summer 2014)			
KS3 Subject	2+ %	3+ %	4+ %
ENGLISH	42	0	0
MATHS	47	8	0
SCIENCE	29	0	0
Y11 2014-15 (Current Y11)			
KS3 Subject	2+ %	3+ %	4+ %
ENGLISH	62	13	3
MATHS	49	13	0
SCIENCE	63	6	0
Y11 2015-16 (Current Y10)			
KS3 Subject	2+ %	3+ %	4+ %
ENGLISH	60	18	4
MATHS	71	7	0
SCIENCE	39	0	0

Progress data for the end of KS3 indicates that our FSM pupils in Yr11 (current) are doing better than in previous years as 13% of FSM pupils made 3LP in English and Maths and Yr10 (current) 18% made 3LP at the end of KS3 in English and 7% in Maths.

### Detailed Breakdown and Explanation of Spending for 2013-2014 Academic Year

PP Spend Code	Cost	Staffing	££££	Intended Outcome
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	£144,652.87	In class support for pupils eligible for pupil premium grant	£££££	Additional focused support for PP pupils who are underperforming and/ or have additional needs across the curriculum, but with a focus on core subjects to increase progress and attainment.
	£91,799.18	Funding of employment of additional teaching staff in English and maths to support additional classes.	£££££	Smaller class sizes Improved progress of PP pupils in core subjects.
	£12,000.00	Funding of alternative provision for pupils eligible for Pupil Premium grant who are educated off site or require alternative educational provision.	£££	To ensure that all PP eligible pupils have the opportunity to make good academic progress.
	£15,757.40	Extra tuition in maths, English and science.	££££	Improved progress of PP pupils in core subjects.
	£4,579.63	Transport for pupils to and from the school (taxis and bus passes). Reading materials and supplies for pupils in specific subject areas.	£££	Improved attendance and engagement by PP pupils. Ensuring pupils have all materials required.
	£8,746.48	Provision of Breakfast club for pupils: Ensuring hot breakfast for all that require it.	£££	Improved timekeeping, attendance and engagement by FSM pupils as well as ensuring that pupils have energy to start the day.
	£370.99	Uniform for pupils with specific uniform needs.	£	Uniform to close both academic and social gaps between our PP eligible students and the rest of the cohort.
	£674.10	Equipment and furniture purchases.	££	Improved teaching and learning across the school.
	£2,746.24	Purchase of specific ICT equipment and software.	£	Improved access for PP students in areas of ICT.
				Offer PP students wider range of 'cultural' experiences (such as Enrichment activities trips) to help close socio-cultural gaps.

	£4,178.66	Purchase of literacy texts and revision guides for both maths and English.	£	To close both academic and social gaps between our PP eligible students and the rest of the cohort
	<b>£289808.68</b>			

## 2014-15 Academic Year

*For the academic year 2014-15, we expect our funding to total approximately £295,000*

*Number of pupils: 268*

### How will we allocate the funding?

We will continue to use our Pupil Premium funding to raise attainment, to promote independent learning skills and to ensure that those students who are entitled to the funding have the resources they need to succeed and make good or better progress.

In addition to the strategies used in previous years we are:

- Developing the school's tracking of PP pupils with the appointment of 5 members of staff who are Pupil Premium Champions (PALs) to raise achievement and provide more 'holistic' support and guidance for pupils in need.
- Promoting a closer focus on achievement in literacy skills amongst our disadvantaged students.
- Developing our tracking systems further to make it easier to ensure that every student covered by the Pupil Premium funding is monitored, in terms of their progress and overall wellbeing
- Funding 1:1 tuition for pupils in local authority care
- Increasing the scope of our funding for 'enrichment' to ensure that we address the socio-cultural gaps that might exist as well as those which are more academically measurable.

