

PERSON SPECIFICATION
ROLE: Director of Learning Humanities



	Attributes	Essential	Desirable	How Assessed	
Qualifications	Qualified Teacher Status	/		A/R	
	Good Honours Degree		/	A	
	Ongoing record of Continuing Professional Development		/	A	
Experience	Successful and relevant teaching experience that shows a strong impact on learning	/		A/R/I	
	Successful track record of leadership of curriculum development	/		A/R/I	
	Ability to teach the subject to the full ability range at KS3 & 4		/	A/R/I	
	Successful TLR post holder experience, including leadership of colleagues	/		A/R/I	
	Successful contribution to the planning and delivery of CPD for colleagues	/		A/I	
	The ability to inspire, motivate and manage a team of staff collaboratively towards shared goals	/		A/R/I	
Professional Skills	The ability to inspire, motivate and develop pupils in their learning	/		A/R/I	
	The ability to analyse data and other sources of evidence to judge the quality of work and to be proactive in identifying and implementing strategies for continuous improvement	/		I	
	An ability to identify, create and manage exciting learning resources that enable effective learning across all abilities	/		A/I	
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I	
	A genuine interest in young people and a commitment to achievement for all	/		A/R/I	
	A strong vision for the development of learning through Humanities	/		A/I	
Professional and Personal Qualities	A strong drive to achieve quality provision and high standards	/		A/R/I	
	Excellent communication, presentational and interpersonal skills			A/R/I	
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		A/R/I	
	Total commitment to safeguarding children	/		RI	
	A positive role model for staff and pupils	/		R/I	
	A willingness to engage in extra-curricular activities		/	I	
	A very good record of attendance and punctuality	/		R	
	KEY: A =Application; R = Reference; I = Interview				